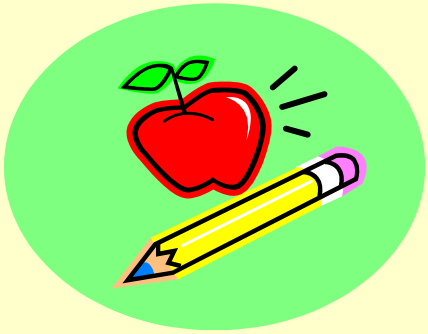
4TH GRADE REFRIGERATOR STANDARDS

Aurora Academy

Reading

Reading

- I can know and apply grade-level phonics and word analysis skills in decoding words.
- I can use combined knowledge of all letter-sounds, syllable patterns, and roots words to read accurately
- I can read with sufficient accuracy and fluency to support comprehension.
- I can read grade-level text with purpose and understanding.
- I can read grade-level prose and poetry orally with accuracy, rate, and expression.
- I can use context to confirm or self-correct word recognition when reading
- I can refer to details and examples in a text when explaining what the text says.
- I can determine a theme of a story, drama, or poem from details in the text and then summarize the text.
- I can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text



- I can explain major differences between poems, drama, and prose,
- I can make connections between the text of a story or drama and a visual or oral presentation of the text.
- I can draw evidence from literary or informational texts to support analysis, reflection, and research.
- I can apply *grade 4 Reading standards* to literature

Writing

- I can understand the writing process to create a variety of literacy genres.
- I can edit and revise my sentence looking for correct grammar, punctuation, capitalization, and spelling.
- I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- I can introduce a topic or text clearly, state an opinion, and create an organized piece.
- I can provide reasons that are supported by facts and details.
- I can link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).
- I can provide a concluding statement or section related to the opinion presented.
- I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- I can introduce a topic clearly and group related information in paragraphs and sections.
- I can write narratives to develop real or imagined experiences.

- I can compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
- I can make connections between the text of a story or drama and a visual or oral presentation of the text.
- I will by the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently.

Math

- I can use number sentences and identify part s of an equation. For example: 5 x 7=35; 35=7x5
- I know how to use reading and problem solving strategies for multiplication, division, addition and subtraction number stories.
- I can solve for a variable in an equation. For example: 9 x n=45; n=5
- I know my division and multiplication facts automatically.
- I can find all factors of numbers 1-100. For example: the factor pairs of 18 are 1 and 18, 2 and 9, 3 and 6
- I can find all multiples of numbers 1-100.
- I know the difference between prime and composite numbers.
- I can see patterns in shapes and numbers and explain the rule. For example:12, 9, 6 = a rule of -3
- I can see that a whole number with many digits is ten times the number in the place to its right. For example: 700=70x10; 700/70=10
- I can read and write numbers with many digits.
- I can compare two numbers with many digits using the equal=, less than <, and greater than. > symbols.
- I can read and write large number in expanded form. For example: 12,496= (1x10,000) + (2x1,000) + (4x100) + (9x10) + (6x1).
- I can use place value to round large numbers to any place.
- I can add and subtract 6 digit numbers with borrowing..
- I can multiply a one digit number by up to four digits. For example: 4x5092.
- I can multiply a two by two digit number. For example: 46x78.
- I can explain my multiplication and division thinking in equations, arrays, diagrams, written sentences and area models.
- I can divide whole numbers up to one digit divisors and four digit dividends with remainders. For example: 7,889/3.
- I can name the numerator and denominator in a fraction.
- I can find equivalent fractions.
- I can compare two fractions using the equal=, less than <, and greater than. > symbols. For example: ½ > 1/4.
- I can draw fraction models to explain my comparisons.
- I can see how adding and subtracting fractions is putting together or taking apart from one whole.
- I can add and subtract mixed numbers. For example: 1 ¾+ 2 ¼=4
- I can solve fraction word problems and explain my thinking.
- I can see how any fraction with a denominator of 10 is equivalent with a denominator of 100. For example: 3/10 = 30/100.
- I can write fractions as decimals. For example: 62/100=0.62
- I can find where decimal numbers go on a number line.
- I can compare two decimals up to hundredths place using the equal=, less than <, and greater than. > symbols.
- I can explain my decimal comparisons in a model or diagram.

Language

- I can effectively plan out my communication so I can deliver and receive information.
- I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- I can use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).
- I can use the progressive (e.g., *I was walking; I am walking; I will be walking*)
- I can use modal auxiliaries (e.g., *can, may, must*) to convey various conditions.
- I can use commas and quotation marks to mark direct speech and quotations from a text.
- I can explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.
- I can demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Math Measurement

I can measure and compare length in inches, feet, yards, miles millimeters, centimeters, meters and kilometers.

- I can measure and compare weights units of ounces pounds and tons, grams, kilograms, milliliters and liters.
- I can measure and compare units of length in metric units of
- I can measure units of time passed in seconds, minutes and hours.
- I can find equivalent measurements.
- I can solve word problems for distances, money, volumes, masses fractions, decimals and time.
- I can use a number line to measure.
- I can find the perimeter and area of a real-world object or place.
- I can make a line plot to show data in fractions and to solve addition and subtraction of fraction problems.
- I can measure angles in degrees and use a protractor.
- I can draw and point out: points, lines, line segments, rays, right triangles and names of angles: right, acute, obtuse.
- I can draw and point out parallel and perpendicular lines by themselves and inside of shapes.